

NAN HUA PRIMARY SCHOOL 2014 SEMESTRAL ASSESSMENT 2 PRIMARY 2

ENGLISH LANGUAGE PAPER 2

| Name: | (|) | |
|---------------------------|---|---|---------------------------|
| Class: Primary 2 | | | Total |
| Date: 24 October 2014 | | | Marks / 40 |
| | | | |
| | | | |
| | | | Parent's signature & date |
| Total Time: 1 hour 15 min | | | |

INSTRUCTIONS TO CANDIDATES

Follow all instructions carefully.

Read and answer all questions carefully.

1.

2.

3.

4.

Write your name and register number in the space provided.

Do not turn over the page until you are told to do so.

| Section A: Vocabulary (5 \times 1) marks Read each statement carefully. Choose the most suitable answer a the brackets provided. | nd write 1, | 2,3 | or 4 in |
|--|-------------|-----|---------|
| 1. The hamster on a piece of raw carrot. | | | |
| (1) tasted | | | |
| (2) sipped | | | |
| (3) nibbled | | | |
| (4) swallowed | (| (|) |
| 2. The seagulls were effortlessly above the s | hip. | | |
| (1) rushing | | | |

(2) soaring

(3) dancing

(4) swaying

(

| 3. | The thunderstorm caused a | . The water level rose s | o high t | that |
|----|--|--------------------------|----------|---------|
| | the villagers were trapped in their homes. | | • | |
| | | | | |
| | (1) fog | | | |
| | (2) rain | | | |
| | (3) frost | • | | |
| | (4) flood | | (|) |
| | | | | |
| | | | | |
| 4. | "I should not have told a lie," he | in a small voice. | | |
| | | | | |
| | (1) roared | | | |
| | (2) chatted | | | |
| | (3) begged | • | | |
| | (4) muttered | | (|) |
| | | | | |
| | | | | |
| 5. | He gobbled down his breakfast | as he was running lo | ite for | school. |
| | | | | |
| | (1) hastily | | | |
| | (2) slowly | | | |
| | (3) greedily | | | |
| | (4) hungrily | | (|) |
| | | | | |

| Section B: Grammar (5 x 1 |) marks |
|--------------------------------|--|
| Read each statement careful | lly. Choose the correct answêr and write |
| 1, 2, 3 or 4 in the brackets p | rovided. |
| | |
| 6. The child | the worm with a twig and it wriggled. |
| (1) touch | |
| (2) touches | |
| (3) touched | |
| (4) touching | (|
| 7. When the lake | in winter, people can go skatlng on it. |
| (1) freeze | |

(2)

(3)

freezes

froze

(4) freezing

| 8. | We collec | ted | _old newspa | pers during | the school's an | nual rec | cycling |
|-----|--------------------------|----------------|-------------|--------------|-----------------|-----------|---------|
| | (1) (2) (3) (4) | much | | | | (|) |
| 9. | Pack your | bag for school | | remember | to sharpen you | r pencils | 5. |
| | (1) | SO | | | | | |
| | (2) | but | | | | | |
| | (3) | and | | | | | |
| | (4) | then | | | | (|) |
| 10. | | of your gra | ndparents d | o you feel c | loser to? | | |
| | (1) | Who | | | | | |
| | (2) | What | | | | | |
| | (3) | Which | | | | | |
| | (4) | Whose | | | | (|) |

Section C: Grammar Cloze (8 x 1) marks

Read the passage carefully. Fill in the blanks with the most suitable answer from the words in the box. You may use each word only <u>ONCE</u>.

| Passage | 1 |
|---------|---|
| | • |

wonderful dishes.

| | | | | | · · · · · · · · · · · · · · · · · · · | · |
|--|---------|---------------|---------------------|-----------------|---------------------------------------|-----------------|
| | · | an | above | by | in | |
| | Poor G | rasshopper st | ood shivering with | cold outside t | he door. | |
| | "What | heavy snowl | Do come (11) | | and warm ye | ourself at our |
| fire," | invited | Ant. | | | | |
| | "Thanl | k you so much | ! This is really ki | nd of you," sai | id Grasshopper | as he hopped |
| Poor Grasshopper stood shivering with cold outside the door. "What heavy snow! Do come (11) and warm yourself at outside the door. fire," invited Ant. "Thank you so much! This is really kind of you," said Grasshopper as he hopped across the room and stood (12) the fire. The room was bright and cheery. Tiny Christmas lights were hu | | | | | | |
| | The | room was l | oright and che | ery. Tiny Ch | ristmas lights | s were hung |
| (13) | | | the dining table. | The lights sho | one down upon | a table full of |

"What a delicious spread!" Grasshopper exclaimed, staring at all the dishes

(14) ______ the table.

Grasshopper's stomach started to grumble.

Read the passage carefully. Circle the correct answer in the brackets.

Passage 2

Do you know the difference between teasing and bullying? Sometimes, friends

(15) (has / have) fun by teasing each other. It is fine if both people

(16) (find / finds) it funny. If feelings are being hurt, then the teasing needs to stop.

Bullying is different. Bullies are not trying to have good fun. They

(17) (is / are) trying to hurt or scare the other person. Bullying does not stop

when someone gets upset. It (18) (keep / keeps) happening or even gets worse.

People who are being bullied might feel like no one cares about their problems. When

someone is bullied, he should tell an adult.

Adapted from What You Can Do To Stop Bullying by Addy Ferguson.

Section D: Vocabulary Cloze (5 x 1) marks

Read the passage carefully. Fill in the blanks with the most suitable answer frwords in the box. You may use each word only <u>ONCE</u>.

| find | glad | questioned | gone | squawked |
|------|------|------------|-------|-----------|
| flew | lost | waddled | catch | surprised |

Yoki, the African grey parrot, is a clever bird. It was (19) ______ in

the city once. Luckily, Yoki was saved when it was able to tell its rescuers where it lived.

When Yoki's owner, Mr Naka, took it out for some fresh air, Yoki

(20) _____ away. Mr Naka looked for three days but could not

(21) _____ Yoki. He thought he had lost Yoki for good.

When Yoki was found by its rescuers, it (22) _____ "T'm Yoki, I

live at 21 Rama Street."

Mr Naka was (23) _____ that he had taken the time to teach Yoki

to say its name and address.

"It took about a month for Yoki just to learn our address but it was worth it," Mr Naka said.

Adapted from 125 True Stories of Amazing Animals by National Geographic.

Section E: Editing for Grammar and Punctuation (7 x 1) marks

Read the passage carefully. Fill in the correct punctuation in the circles provided. Circle the correct word in bold for grammar.

Patrick took one look at his new house and didn't like what he saw. To start with,

(24)

it was not new at all. It was very old

dark and smelt of mouldy dustbins. He

wished his family did not have to move away from their nice modern house and

25)

(much / all) his friends.

"Come and look at your new room," called (Patricks' / Patrick's) mother.

(27)

He (looked / looks) around the door gloomily. Boxes of his things were already

scattered about the room, and in one corner there was a very big box. It was

(28)

(tallest / taller) than Patrick, and covered with a thick layer of dust. She brushed

off some of the dust with her handkerchief and gave a cry of surprise, "It's a (29) grandfather clock"

Patrick stared angrily at it He had never seen such an ugly old thing before.

Adapted from The Flibbertigibbet by Jane Launchbury.

Section F: Comprehension (10 marks)

Read the passage below and answer the questions that follow. Your answers must be based on the given text.

Saturday morning is always the best day of the week. Every Saturday morning, I clean Dribble's bowl. Dribble is my pet.

I do all the washing in the bathroom. First, I take Dribble out of his bowl and let him crawl around in the bathtub. I'm afraid to put him down on the floor as somebody might step on him. I know he is safe in the bathtub.

5

I take the rocks out of Dribble's bowl and wash them. The rocks get a little slimy after being surrounded by water for a week. Next, I wash the glass bowl. I really scrub it. I even rinse it two or three times to make sure all the soap is washed out. When I am done with that, I put the rocks back into the bowl and place them one on top of the other, just the way Dribble likes them. He enjoys hiding in the little spaces between the rocks.

10

Finally, I fill the bowl with just the right amount of fresh clean water.

After I put Dribble back in his bowl, I feed him. Soon after that, he goes to sleep on his favourite rock. I guess running around in the bathtub really makes my turtle tired.

15

| 31. <i>C</i> ł | noose t | he best option and put a tick (\checkmark) in the box provided. (1) | n) | |
|----------------|-------------------|---|--------|--------------|
| , | What (| does the writer do every Saturday? | | |
| Н | e wash | es | | |
| | | the bathroom Dribble's home his favourite rock Dribble's drinking dish | | |
| 32. (| Choose | the best option and write its number in the brackets prov | vided. | (2m) |
| ١ | Why di | d the writer put his turtle in the bathtub? | | |
| | (1) H | e had to wash his turtle. | | |
| • | (2) D | ribble was safer in the bathtub. | | |
| | (3) H | lis turtle was afraid to be on the floor. | | |
| | (4) D | ribble wanted to crawl around in the bathtub. | (|) |
| | ased o 2 x 1m) | n the passage, state whether each statement in the table) | is tru | ue or false. |
| | | Statement | True | :/False |
| | (a) | Saturday morning is the writer's favourite time. | | |
| | (b) | Dribble is tired after being washed by the writer. | | |

| 34. | Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m) |
|-----|--|
| | The writer places the rocks one on top of the other. |
| | The writer scrubs and rinses the bowl. |
| | The writer fills the bowl with water and feeds Dribble. |
| (2) | te your answer in the space provided. All answers must be in <u>complete sentences</u> (2 marks) What does the writer do to make sure Dribble's bowl is really clean? |
| 33, | |
| 36. | Why does the writer place the rocks one on top of the other? |
| | |

Year: 2014

Level: Primary 2

School: Nan Hua Primary School

Subject: English

SA2

| | 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. | 9. | 10. |
|---|----|----|----|----|----|----|----|----|----|-----|
| ĺ | 3 | 2 | 4 | 4 | 1 | 3 | 2 | 4 | 3 | 3 |

- 11. in
- 12. by
- 13. above
- 14. on
- 15. have
- 16. find
- 17. are
- 18. keeps
- 19. lost
- 20. flew
- 21. find
- 22. squawked
- 23. glad
- 24. ,
- 25. all
- 26. Patrick's
- 27. looked
- 28. taller
- 29. !

- 30. .
- 31. Dribble's home
- 32. 2
- 33.a) True
 - b) False
- 34. 2, 1, 3
- 35. The writer scrubs and rinses the bowl many times.
- 36. Dribble likes them that way as he enjoys hiding in the little spaces between the rocks.